Plan of Work

**HINDI**

Grade 7

2025

# PRESCRIBED TEXTBOOKS:

* Hindi Form 1 [Ministry of Education and Human Resources (MGI)]

# REFERENCE:

***Students are STRONGLY advised to look for this reference book and to make judicious use of it.***

# PRE-REQUISITES

|  |  |
| --- | --- |
|  | **Topics** |
| 1 | Ratan Ka Parivaar |
| 2 | School – Club |
| 3 | Gandhi Ji ke Jiwan se |
| 4 | Chikitsa |
| 5 | Ashram ka waha din |
| 6 | Khaan- Paan ki badalti adathein |
| 7 | Aowo khelin khel |
| 8 | Hamara Lagoon |
| 9 | Sawdhani Hathi Doorgatna Ghati |
| 10 | Chini Ban Gayi Sona |
| 11 | Noun |
| 12 | Numbers |
| 13 | Pronoun |
| 14 | Gender |
| 15 | Adjectives |
| 16 | Tenses/verbs |
| 17 | Prepositions |
| 18 | Translation |

* As far as CREATIVE WRITING is concerned, there are four types of essays that: we are concerned with at sc level

1. The **Argumentative** essay is that requires you to put forward a point of view and to justify your reasons for holding it.

* 1. The **Descriptive** essay may ask you to write about a place or to describe a person or an event.
  2. The **Narrative** essay that require you to write a story and may either provide you with a sentence on which to base your writing or to ask you to write a story based a particular situation.

Please note that at this institution NARRATIVE AND DESCRIPTIVE essays are discussed as from Form I (upto Form V). ARGUMENTATIVE essays are explained as from Form III.

## FIRST TERM [10/01/2025 – 11/04/2025]

The following comprehensions will be discussed in class and students are expected to work them out and submit them for correction and feedback:

## Topic: Ratan Ka Parivaar

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   * + 1. Know importance of family, neighbours and society,     2. Understand the importance of mutual co-operation,     3. Familiarise students with values like love, submission and amongst others | Essay Writing:  Describe about an elder sister or brother.  Pg 8 ex 5,6,7 | **[Book]:**  pg 7 ex 4 a + b  Pg 14 ex 12 | Learning Assessment 1  Pg. 42 Ex. 1 - 10 | Provided by teacher. |

## Topic: School Club

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. Know what is a school club – like Drama, Health Club etc; 2. Understand that participation in such clubs are good and they should be motivated to do it; 3. For the overall development of the students. | Pg 21 ex 5 ,6,7 | **[Book]:**  pg19 ex 3a + b  pg. 27 ex 12 | Pg 25 ex 10 |  |

## Topic: Mahatma Gandhi Ke Jiwan Se

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. Acquaint themselves with great personalities such as Mahatma Gandhi Ji, etc; 2. Motivate themselves from Mahatma Gandhi Ji’s principles, like Truth/Non-violence, self-confidence, self-dependence; 3. Understand the real meaning and importance of education and to apply in their life. | Pg 34 ex 9 | **[Book]:**  pg 32 ex 5a + b  pg 38 ex 14 | Pg 34 ex 8 |  |

## Compositions/Essays

Students are advised to write between 100-120 words.

|  |  |
| --- | --- |
| Classwork & Homework | Extra Work |
| The following two essays will be discussed in class and students are expected to write and submit them for correction and feedback:   1. Topic: My mother 2. Topic: My best friend | The following essays will not be discussed in class but students are expected to prepare, write and submit them for correction and feedback:   1. Topic: My father   4. Topic: My school |

## Grammar

The following grammar tasks will be discussed in class and students are expected to work them out and submit for correction:

|  |  |  |
| --- | --- | --- |
| **Aspects of Grammar** | **Classwork/Homework** | **Extra Work** |
| 1. Nouns – Explanation:  * Types of nouns | Pg 10 ex 9  Pg 12 | The following tasks will be discussed in class. Students are expected to work the questions out and submit them for correction.  **Translation:**  Pg. 21 ex 5, Pg 33 ex 6, Pg 34 ex 7 |
| 1. Numbers – Explanations:  * Types: Singular/Plural | Pg 25 ex 10 | Provided by teacher |
| 1. Gender – Explanation:  * Masculine * Feminine | Pg 26 ex 11 | Provided by teacher |
| 1. Pronoun– Explanation | Pg 37 ex 5 | Provided by teacher |
| 1. Synonyms/Antonyms | Pg 8 ex 6, Pg 9 ex 7, Pg 21 ex 6, Pg 22 ex 7, Pg 33 ex 6, pg 34 ex 9 | Provided by teacher |
| 1. Sentence writing | Pg 6 ex 8  Pg 35 ex 11 | Provided by teacher |
| 1. Shabda Samooha/matching | Pg 12 ex 10  Pg 35 ex 10 | Provided by teacher |

## Assessment

* April Examinations (1 paper).

Candidates are expected to cover the PROPOSED syllabus. The paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

|  |  |  |  |
| --- | --- | --- | --- |
| **Component** | **Time Allocation** | **Type** | **Maximum Mark** |
| Paper 1 | 1 1/2 hours | * Comprehension * Grammar * Essay | 100 |

Candidates should answer **all** questions.

The paper will consist of about 8-10 questions.

Candidates are expected to cover the PROPOSED syllabus. Each paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

## SECOND TERM [28/04/2025 – 18/07/2025]

The following comprehensions will be discussed in class and students are expected to work them out and submit them for correction and feedback:

## Topic: Chikitsa

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. Recall their visit to hospital (doctor, dentist) and the treatment followed; 2. Know the duty and responsibility of a doctor – selfless motive; 3. Have knowledge like service, humility, humanity. | Essay Writing:  Prize giving ceremony at Modern College. | **[Book]:**  pg 49 ex 4  Pg 57 ex 12 | Learning Assessment 2.  Pg. 96 – 100  Ex. 1 - 8 | Provided by teacher. |

## Topic: Ashram ka waha din

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| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   * + 1. Recognise humanity is the greatest virtue in life- show towards needy people, those rejected by their own family;     2. Show respect towards needy and elderly people ;     3. Service and responsibility. |  | **[Book]:**  pg 61 ex 4  pg 68 ex 12 |  |  |

## Topic: Kaan-paan ki baddalti adatein

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. Realise that bad eating habits lead to multiple harms; 2. Give up junk food, fast food for good health; 3. Adopting home made food in their daily life. |  | **[Book]:**  pg 74 ex 3  pg 83 ex 14 |  |  |

## Topic: Aaho khelein khel

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| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. Know the importance of games; 2. Understand disciplines (leadership, capacity, etc) related to games; 3. Recall national sportsmen |  | **[Book]:**  pg 89 ex 3  pg 95 ex 14 |  |  |

## Compositions/Essays

Students are advised to write between 100-120 words.

|  |  |
| --- | --- |
| Classwork & Homework | Extra Work |
| The following two essays will be discussed in class and students are expected to write and submit them for correction and feedback:   1. Topic: A day in the kitchen 2. Topic: Saw your friend crying during recess – narrate what you did afterwards 3. Topic: Fast food – advantages and dis advantages | The following essays will not be discussed in class but students are expected to prepare, write and submit them for correction and feedback:   1. Topic: Importance of Divali festival 2. Topic: Your Favourite Game |

## Grammar

The following grammar tasks will be discussed in class and students are expected to work them out and submit for correction:

|  |  |  |
| --- | --- | --- |
| **Aspects of Grammar** | **Classwork/Homework** | **Extra Work** |
| 1. Number | Pg 91 ex 9 | **Translation**  Pg 50 ex 6  Pg 64 ex 9  Pg 76 ex 5, 6  Pg 89 ex 6, 7 |
| 1. Feminine   Feminine words –   * Changes in plural words | Pg 54  Pg 55 | Learning Assessment from prescribed text: pg 97-98-99-100 |
| 1. Adjectives | Pg 56 ex 11  Pg 57  Pg 78 ex 10 |  |
| 1. Verbs – Present/Past/Future   Present Continuous | Pg 67 ex 11  Pg 82 ex 13  Pg 92 ex 10  Pg 93 ex 10 |  |
| 1. Preposition | Pg 70  Pg 93 |  |
| 1. Synonym/Antonym | Pg 51 ex 7/ pg 52 ex 8  Pg 63 ex 7, 8  Pg 76 ex 7, pg 77 ex 8  Pg 88 ex 4/5 |  |
| 1. Pronoun | Pg 95 ex 13 |  |
| 1. Idioms- sentence writing | Pg 52 ex 9  Pg 62 ex 5  Pg 75 ex 4  Pg 90 ex 8 |  |

## Assessment

* July Examinations (1 paper).

Candidates are expected to cover the PROPOSED syllabus. The paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

|  |  |  |  |
| --- | --- | --- | --- |
| **Component** | **Time Allocation** | **Type** | **Maximum Mark** |
| Paper 1 | 1 1/2 hours | * Comprehension * Grammar * Essay | 100 |

Candidates should answer **all** questions.

The paper will consist of about 8-10 questions.

Candidates are expected to cover the PROPOSED syllabus. Each paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

## THIRD TERM [11/08/2025 – 31/10/2025]

The following comprehensions will be discussed in class and students are expected to work them out and submit them for correction and feedback:

## Topic: Hamara Lagoon

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   * 1. Familiarise themselves with the beauty of lagoons;   2. Understand the importance of Blue economy;   3. Raise their consciousness towards environment. | Essay Writing:  A day at Casela. | **[Book]:**  pg 104 ex 3  pg 105 ex 4/5 | Learning Assessment 3.  Pg. 135 – 131  Ex. 1 - 10 | Provided by teacher. |

## Topic: Saavdhani hati doorgathna gathi

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| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   * + 1. Know about road accidents and its harm;     2. Find out solutions and remedy actions to avoid accidents. |  | **[Book]:**  pg116 ex 3  pg 117 ex 7 |  |  |

## Topic: Chini ban gayi sona

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learning Objectives | Worked Examples | Classwork & Homework | Extra Work | Resources |
| ***Students should be able to:***   1. Know the historical and cultural heritage of Mauritius; 2. Initiate to become good and responsible citizen |  | **[Book]:**  pg 128 ex 3  pg 130 ex 4, 5 |  |  |

## Compositions/Essays

Students are advised to write between 100-120 words.

|  |  |
| --- | --- |
| Classwork & Homework | Extra Work |
| The following two essays will be discussed in class and students are expected to write and submit them for correction and feedback:   1. Topic: Water pollution 2. Topic: Road accident | The following essays will not be discussed in class but students are expected to prepare, write and submit them for correction and feedback:   1. Topic: A day at the seaside |

## Grammar

The following grammar tasks will be discussed in class and students are expected to work them out and submit for correction:

|  |  |  |
| --- | --- | --- |
| **Aspects of Grammar** | **Classwork/Homework** | **Extra Work** |
| 1. Adjective | Pg 108 ex 12  Pg 132 ex 11 | * Prefix/Suffix   Pg 110 ex 16  Pg 19 ex 12 |
| 1. Number | Pg 109 ex 15  Pg 118 ex 8  Pg 131 ex 7 | * Sandhi   pg 110 ex 17  pg 111 ex 17  pg 119 ex 11  pg 133 ex 12 |
| 1. Verbs | Pg 108 ex 13 + 14  Pg 120 ex 12  Pg 131 ex 8 | * Punctuation   Pg 122 ex 15 |
| 1. Preposition | Pg 118 ex 10 | * Shabd Samooh   Pg 119 ex 13 |
| 1. Idioms | Pg 117 ex 7  Pg 131 ex 6  Pg 117 ex 4 | * Translation   Pg 118 ex 9  Pg 132 ex 10 |
| 1. Pronoun | Pg 134 ex 13 |  |

## Assessment

* October Examinations (1 paper).

Candidates are expected to cover the PROPOSED syllabus. The paper may contain questions on any part of the syllabus and questions will not necessarily be restricted to a single topic.

|  |  |  |  |
| --- | --- | --- | --- |
| **Component** | **Time Allocation** | **Type** | **Maximum Mark** |
| Paper 1 | 1 1/2 hours | * Comprehension * Grammar * Essay | 100 |

Candidates should answer **all** questions.

The paper will consist of about 8-10 questions.

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BD21313_

**If you fail, never give up because**

**F.A.I.L means “First Attempt In Learning”.**

**End is not the end, in fact**

**E.N.D. means “Effort Never Dies”.**

**If you get No as answer, remember**

**N.O. Means “Next Opportunity”.**

**So let`s be positive.**

**A. P. J. Abdul Kalam**